



Project Talent data could become first nationally representative registry for twins

Information collected from hundreds of thousands of students in the 1960s as part of the longitudinal AIR study Project Talent can be used to advance research involving twins. Now data about twins can be compared to data from siblings of twins and siblings in other families who attended the same high school, making it possible to estimate the extra-familial environmental effects that make twins similar. In a special edition of the *Twins Research and Genetics* journal, researchers from AIR and the University of Southern California highlight the Project Talent dataset's unique characteristics and ways to use it to build the first nationally representative twin registry in the United States.



Report recommendations aim to improve U.S. position as a leading STEM innovator

"Broadening Participation in STEM: A Call to Action," a report by AIR, recommends steps to improve the United States' position as a STEM innovator. Broadening the STEM workforce by expanding the number of women, racial and ethnic minorities and persons with disabilities—groups that collectively represent the largest untapped STEM talent pool in the U.S.—is a top priority. If these groups aren't fully engaged, say the authors, the opportunity costs of inefficient human resource use will take a toll on national security interests, the U.S. economy and overall quality of life.



AIR, CDC roll out Spanish-language HIV awareness campaign

With Latinos accounting for a disproportionate share of new HIV infections in the United States, AIR, on behalf of the Centers for Disease Control and Prevention, launched the Spanish-language version of CDC's *Let's Stop HIV Together* campaign. *Detengamos juntos el VIH™* targets Hispanics between 18 and 44, including people living with HIV/AIDS, their friends and families and other stakeholders through PSAs, pamphlets and other materials available on a new website.



Identify perceptions of education before intervening, argues AIR researcher

The UNESCO-led global initiative Education for All (EFA) is a priority among practitioners and researchers working in international relief and development. In *The Fletcher Forum of World Affairs*, Amy West, senior program manager at AIR, stresses the importance of first identifying how a community views education before providing EFA interventions. Complications often rest, she writes, in the historical meaning that education has held within local communities.

IN THE MEDIA

House Education Committee looks at school safety

VP David Osher offers practical advice but no quick fixes.
[C-SPAN, 2/27/13](#)

Push for innovative research hitting a budget wall

Senior Managing Economist Julia Lane talks about problems facing the peer review process.
[The Chronicle of Higher Education, 2/20/13](#)

College Scorecard gathers financial data in one website

VP Mark Schneider says the tool should include data on wages.
[USA Today, 2/13/13](#)

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As the landmark Family Medical Leave Act turned 20, AIR Principal Researcher **Susan Muenchow** discusses the importance of paid leave for infant care. [> Watch](#)



AIR looking for best practices to improve lives of African American males in foster care

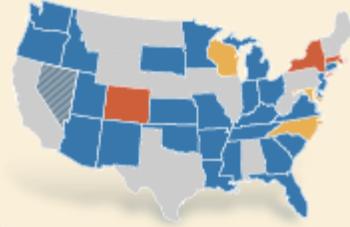
AIR is designing training opportunities and identifying best practices aimed at improving the lives of African American males in the child welfare system. A two-day conference at AIR's Washington, D.C. office provided information about parents, youth and others working or participating in the foster system and helped build upon earlier AIR work.

INFOGRAPHIC

College and Career Readiness Plans, by State

35 federally approved plans for accelerated learning offer students:

- Dual enrollment (college credit)
- Accelerated (Advanced Placement, International Baccalaureate, etc.)
- Both dual enrollment & accelerated



Source: Promoting College and Career Readiness: A Pocket Guide for State and District Leaders > [View details](#)

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